

Parent and Family Engagement Policy 2025-2026

Farwell Elementary



FARWELL INDEPENDENT SCHOOL DISTRICT

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La traducción está disponible a pedido. Por favor contactar: Superintendent, 805 Ave. G, 806-481-3371,
cwaldrop@farwellschools.org

FARWELL ELEMENTARY-Parent and Family Engagement Policy 2025-2026	
Statement of Purpose	Farwell Elementary School is committed to providing a quality education and facilitating a lifelong learning process where every student is a successful learner through family support for students, awareness of social values, academics, and strengthening of family dynamics. A positive link between the home and school will create the most conducive learning condition for each child. These open communication lines will expand and enhance learning opportunities for everyone involved.
Funding and Review	Title I funds will be used to carry out the parent and family engagement program. Such programs, activities and procedures will be planned and provided with meaningful consultation with parents. All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the PFE program.
Distribution	To distribute the PFE policy, this document, to parents and the community by: ● Posting it on the school website and keeping it up to date (www.farwellschools.org) ● Having printed copies available at annual Title I meetings ● Having printed copies available at a community location with additional information on where the PFE can be viewed.
How to be involved at the school level	● Attend school-family meetings and the family trainings/activities ● Talk with your child's campus about volunteer opportunities ● Serve on the site-based decision-making committee comprised of parents, teachers, paraprofessionals, principals, other specialized staff, and members of the community. This committee will meet, plan, develop, evaluate, and revise the school's PFE program and policy throughout the year.

School-Family meetings	Parent meetings offer a time for the school and family to communicate. These meetings will take place at various times and locations, and will be offered both in person as well as by Zoom meeting. Different meeting times are offered for family convenience. ● Migrant/Title I meetings ● District Improvement Committee Meetings ● Campus Improvement Committee Meetings ● Parent Teacher Conferences
School Parent Compacts	School's Responsibilities ● Provide high-quality curriculum and instruction focused on differentiation for the growth of every student. ● Strive to create a supportive and effective learning environment where families feel welcome, supported and valued. ● Offer opportunities for families to partner with the school. ● Invite families to participate in the decisions regarding the education and use of extracurricular time for their children. ● Embrace an open mindset and school-family partnership. Guardian's Responsibilities ● Support my child's learning at home. Be engaged in parent meetings and family trainings/activities. ● Participate in decision-making for the education and use of extracurricular time. ● Support a school-home partnership by being an engaged team member. Student's Responsibilities ● Be open and honest when needing help regarding learning. ● Act appropriately and do not disrupt the learning environment. ● Hold a growth mindset and take ownership of personal learning. On-Going Communication ● Parent-Teacher conferences ● Progress reports every three weeks ● Methods of communication include:

	○ Email/Phone calls ○ Google Classroom ○ Classroom app communication (Remind, Dojo, etc.)
School-Family Trainings/Activities	Family trainings are offered as opportunities for family members to come and learn new knowledge and skills from other parents, community members and educators. Parents are kept informed of trainings through various avenues of communication throughout the school year. Newsletters, conferences, personal contacts, and written notices will be utilized to establish and maintain an open line of communication. Staff members are encouraged to keep in close contact with parents not only in situations where there is an academic or behavior concern, but also when good things are going on in the classroom. Parents are encouraged to contact the school and/or their child's teachers if they have any questions or concerns about the instruction program.
Nondiscrimination Statement	Farwell ISD does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Superintendent, 805 Ave. G, 806-481-3371, cwaldrop@farwellschools.org. Farwell ISD no discrimina por motivos de raza, color, origen nacional, sexo, discapacidad o edad en sus programas o actividades y brinda igualdad de acceso a los Boy Scouts y otros grupos juveniles designados. La siguiente persona ha sido designada para manejar consultas sobre las políticas de no discriminación: Superintendent, 805 Ave. G, 806-481-3371, cwaldrop@farwellschools.org